# Welcome to the annual joint meeting between Lynchburg Regional SHRM and the Resource Access Network for Employers (RANE)!





# A message from today's meeting sponsor.

# **Curtis Lawler**



https://youtu.be/G8Wbmpgpd8Q

# WINDMILLS

Leveling the Employment Playing Field



# WINDMILLS

# •CHANGING THE PRECEPTION OF ABILITY

# WINDMILLS Changing the Perception of ABILITY

- 1981 California's Governor's Committee on Employment of People with Disabilities identified employer's attitudes & misconceptions as major barriers to increasing the employment rate of people with disabilities.
- 2016 Modules updated by Milt Wright & Associates
- <u>"Windmills"</u> is a high-impact, changing the perception of disability training curriculum consisting of **12 modules** that use participation and discovery as learning vehicles, and which has a proven history of assisting those with and without disabilities to better understand the culture of disability in the workplace

# WINDMILLS.....Changing the Perception of ABILITY

- > Proven history of assisting those with/without disabilities to better understand the culture of disability in the workplace.
- ➤ Employer-Employee training tool designed to change altitudinal barriers and create a new perspective on the unique abilities of individuals.
- > Designed to increase awareness of the role that attitudes play in the employment of people with disabilities.
- Promotes the employment and advancement of persons with disabilities.

## > TARGETS

- ✓ For Profit & Corporate Businesses
- **✓** Non-Profit Organizations
- ✓ Government Agencies at the local, state and national levels
- ✓ Advocacy Groups
- ✓ Academic Institutions



# How Can Windmills Help my Business?

- **❖** Many organizations would like to employ persons with disabilities but find that fears, biases and myths create barriers in the hiring process.
- **❖**The training focuses on attitudes and human factors, while addressing concerns including legal requirements and accommodation.
- ❖The modules primarily consist of exercises relevant to the everyday world of work to which participants can relate and then remember on the job.
- **❖**The new "Windmills" program also incorporates language and requirements of the Americans with Disabilities Act Amendment Act ADAAA.



# **MODULE OBJECTIVES**

- ✓ To demonstrate that employers are more effective at brainstorming reasonable accommodation ideas for persons with physical and sensory disabilities than they are for persons with emotional disabilities
- √ To explore the effects of employers' reactions to emotional disabilities
- ✓ To provide a way for employers to consider reasonable accommodations for persons with emotional disabilities in an emotionally neutral environment

# **Small Group Activity**

# **Assignment #1 Accommodations for Physical Disabilities**

Please discuss reasonable accommodations that would allow the person to perform the essential functions of the job:

Manufacturing-Production Worker, Office Manager, Nurse, Retail Sales Employee-Manager

\*Assign a Speaker to report back to the larger group

Table 1 Paraplegia

Table 2 Blindness

Table 3 Deafness

Table 4 Epilepsy



# GROUP DISCUSSION



# **Small Group Activity**

# **Assignment #2 Accommodations for Emotional Disabilities**

Please discuss reasonable accommodations that would allow the person to perform the essential functions of the job:

Use your same Position from Assignment #1

\*Assign a Speaker to report back to the larger group

Table 1 Bipolar Disorder

Table 2 Post Traumatic Stress Disorder

Table 3 Anxiety Disorder

Table 4 Traumatic Brain Injury



# GROUP DISCUSSION



# SUMMARY

Q&A

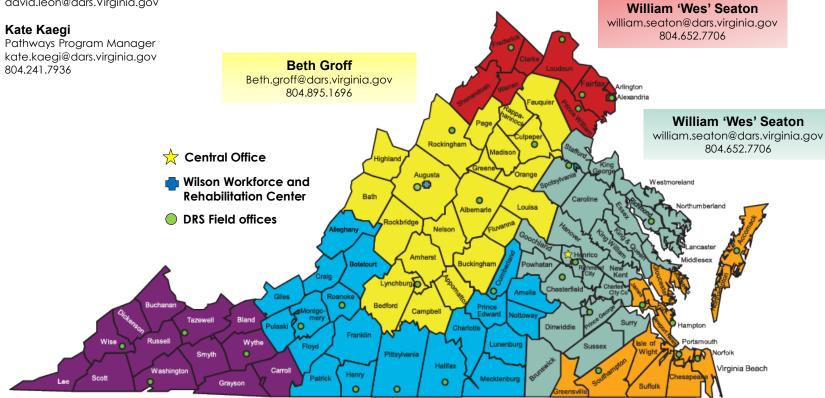


# **Division of Rehabilitative Services Business Development Manager Areas**

### **David Leon**

Deputy Director Workforce Programs david.leon@dars.Virginia.gov

kate.kaegi@dars.virginia.gov



### **Beth Groff**

beth.groff@dars.virginia.gov 804.895.1696

### **Beth Groff**

beth.groff@dars.virginia.gov 804.895.1696

### **Melissa Edmonds**

melissa.edmonds@dars.virginia.gov 757.358.2488















